

**SDA BIOLOGY
LESSON GRADING SHEET**

Student Teacher (your name): _____ Date: _____
 School at which you are instructing: _____
 Teacher's Name (for the classroom you are instructing): _____ Phone Number: _____
 Teacher's Email/phone number: _____
 Grade level of the students you are teaching: _____

TO BE FILLED OUT BY MRS. RAMOS

I. LESSON PLAN: 60pts

	Points Possible	Points Earned
Background -General Information on topic and class -Bibliography in MLA format -4 page minimum (as in a Research Paper)	10	
Objective -Listed Objectives (what you want to accomplish) -Listed Standards (CA state standards)	5	
Anticipatory Set (directions and is appropriate)	5	
Content Delivered - Easy to follow directions/procedure/lesson -Accurate information -Difficulty is congruent with Class level	20	
Activity -Addresses topic -Hands-on Activity -Age-appropriate	10	
Assessment (formal or informal but present and appropriate)	10	
Total	60	

II. REFLECTION QUESTIONS (2pages min): 10 pts.

- Give your overall impression of the entire lesson plan experience
- What were some things that you think you did well?
- What were some things that you think you could have improved upon?
- How do you know they understand the information you presented?
- After being a teacher for a day, what do you think about the teaching profession now?
- Any other thoughts that comes to mind?

III. STUDENT WORK (SAMPLES) / VIDEO OR SCRAPBOOK: 15 pts.

IV. EFFORT: 10 pts.

V. TEACHER EVALUTION: 25 pts.

TO BE FILLED OUT BY THE TEACHER FOR WHOM YOU ARE DOING YOUR LESSON

Teacher Name _____ **School** _____ **Grade Level** _____

III. TEACHER EVALUATION:

DESCRIPTION		POINTS POSSIBLE	POINTS EARNED
Main Concepts 1. Easy and Clear to Identify		5	
Explanations 1. Clear 2. Level of knowledge		5	
Diagrams/Visuals 1. Ability to explain concepts 2. Detail		5	
Activity 1. Applicable to topic 2. Age appropriate 3. Engages the audience 4. Provide closure on the activity by linking it to the lesson		5	
Creativity 1. Creativity in the activity, explanations of concepts, and diagrams		5	
Presentation (I will be communicating with the teacher for whom you presented. Filled out by teacher for whom you presented your lesson) Scale: 1 $\xrightarrow{\hspace{2cm}}$ 10 Needs improvement $\xrightarrow{\hspace{2cm}}$ Excellent Didn't address at all		25	
1. Tone and loudness of voice	1 2 3 4 5		
2. Ability to engage audience	1 2 3 4 5		
3. Circulation around the room	1 2 3 4 5		
4. Ability to answer questions at the end/level of understanding	1 2 3 4 5		
5. Professionalism: presenting yourself as a representative of the Academy (materials ready, appropriate appearance, met with teacher prior to teaching lesson).	1 2 3 4 5		
Total		50	

Would you want this/these students to teach your class again? (circle one) YES NO
 Would you want other students to teach science lessons in your class in the future? (circle one) YES NO

Comments: