

ENERGY DEBATE

Each quarter a different group of students in each class will conduct a debate, using a modified debate format. The topic is the energy crisis in this country and worldwide. The side each group must argue will be drawn randomly. You could end up arguing against something you are strongly in favor of! The topics need to be timely, concern biological science, medicine, or environmental issues.

3-4 MEMBERS PER TEAM

1 ADVOCATE

1 INTERROGATOR (rebuttal)

(2 RESEARCHER) all members are responsible for the research

Use of fossil fuels vs. alternative energy sources.

Use of nuclear sources of energy.

Use of hydroelectric sources of energy.

Water treatment types and regulation

Protection of open space and endangered species

Item	Points Possible	Points Earned
Level of research	10	
Level of knowledge	5	
Clarity & ability to convey information – advocate points	5	
Ability to rebuttal	5	
Persuasiveness	5	
Total	30	