

SECOND QUARTER PROJECTS

I. PROPOSAL Due Friday

Name:

Partner's Name (if applicable)

SF or Lesson

Topic

II. Check-up #1 Due

Lesson	Science Fair	I Make a Difference
Name:	Name:	Detailed Flow Chart: Actions needed to be taken, contact people and their contact info
Partner's Name (if applicable):	Problem/Purpose:	
Main Topic of Lesson:	Materials:	
School:	Procedure:	
Name of Teacher:		
Contact Information of Teacher:		
Grade:		
Date of Lesson:		

III. Check-up #2 Due

Lesson	Science Fair	I Make a Difference
Background Info	Preliminary Data	Minimum of 2 journal entries
* The content that you will teach.		Supervisor/adult sign-off
* This will include any information that will be needed to understand and perform your lesson. This will also include the audience that this lesson will be taught to: age, number of students, and any specific modifications that would necessary if the students had any disabilities, language barriers or anything of the sort. Please include a <u>bibliography</u> in the correct format on the resources that you used for this lesson.		
Objectives of what you will accomplish in the lesson		
* In this section you must also state which California State Standards are being covered by your lesson. You can reference these at: http://www.cde.ca.gov/re/pn/fd/documents/sci-stnd.pdf Make sure you choose the appropriate grade level for the standards you wish to cover.		
Anticipatory Set		
*This is your beginning activity. It is not your main activity, but what will eventually lead you into your main lesson.		

Main Lesson		
<ul style="list-style-type: none"> You must deliver a lesson 		
<ul style="list-style-type: none"> You must have a <i>Hands-On</i> activity. Please at the end of the Lesson Plan, include the procedures and the needed materials for your activity. A handout that students fill in during the lecture does not count. Rather, a lab or an activity where students are manipulating materials is a hands-on activity. 		
<ul style="list-style-type: none"> You will also need to have an assessment that will show you that the students know the material that you just taught them. This can be formal (like a test, quiz, worksheet) or it could be informal (like a game, or an activity or you asking them questions verbally). Either way, there must be one in your lesson. 		

IV. Check-up #3 Due

Lesson	Science Fair	I Make a Difference
Reflection or Start of Reflection	Final Data & Data Analysis	Minimum of 4 journal entries
		Supervisor/adult sign-off

V. Final Project Due

Lesson	Science Fair	I Make a Difference
Write-up	Write-up	Flow chart
1. Background Info	1. Problem	Journal
2. Objectives of what you will accomplish in the lesson.	2. Hypothesis	Final Evidence
3. Anticipatory Set	3. Background	Final Reflection
4. Main Lesson	4. Materials	
5. Reflection: You will answer specific prompts (2 page minimum):	5. Procedure	
Pictures/Video	6.	
Examples of Student Work	7. Data	
Teacher Evaluation Sheet	8. Data Analysis	
	9. Conclusion & Error Analysis	
	Display Board	